



LONDON GRADUATE SCHOOL

**QUALITY AND STANDARDS
STATEMENTS**

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The London Graduate School is committed to high academic standards within its programmes and also those offered within its Accredited and Associated Institutions and University partners. The London Graduate School's systems and procedures for quality assurance and enhancement are informed by the view that high academic standards are best promoted and achieved by a constructive, self-evaluative and supportive environment in which there is ownership of those standards by colleagues and teams alike.

In implementing its policy, London Graduate School will undertake to ensure that, however and wherever academic programmes and awards are made in its name, its procedures and practices are informed by the following principles:

- systems and procedures should be fit for purpose, transparent, efficient, reliable and responsive to changing contexts;
- academic standards and the quality of its education provision are the responsibility of all staff;
- educational provision and supporting systems and procedures should be subject to monitoring and review;
- whenever appropriate and practicable, procedures and educational provision should be informed by the views of its students and other stakeholders
- the commitment to high quality provision and standards of service will be supported by transparent and accessible procedures for academic appeals and complaints and their resolution;
- external quality reference points, such as the Quality Assurance Agency's *UK Quality code for higher education* and, as appropriate, standards required by Professional, Statutory or Regulatory Bodies are recognised;
- London Graduate School and its Accredited and Associated Institutions and university partners will discharge their responsibilities for the standards of awards made in the name of the London Graduate School by ensuring that regulatory frameworks, underlying principles, systems and procedures to safeguard and enhance standards and to assure and enhance quality are consistent

Responsibility for interpretation and implementation of the quality strategy is shared between all staff through the Academic Board.